Franklin Township Public Schools

Student Safety Data System

Reporting Period 1
September – December 2018

Presented: June 20, 2019

Our Goal District-Wide

Increase time in class for all students

Increase exposure to instruction and content

Increase academic achievement
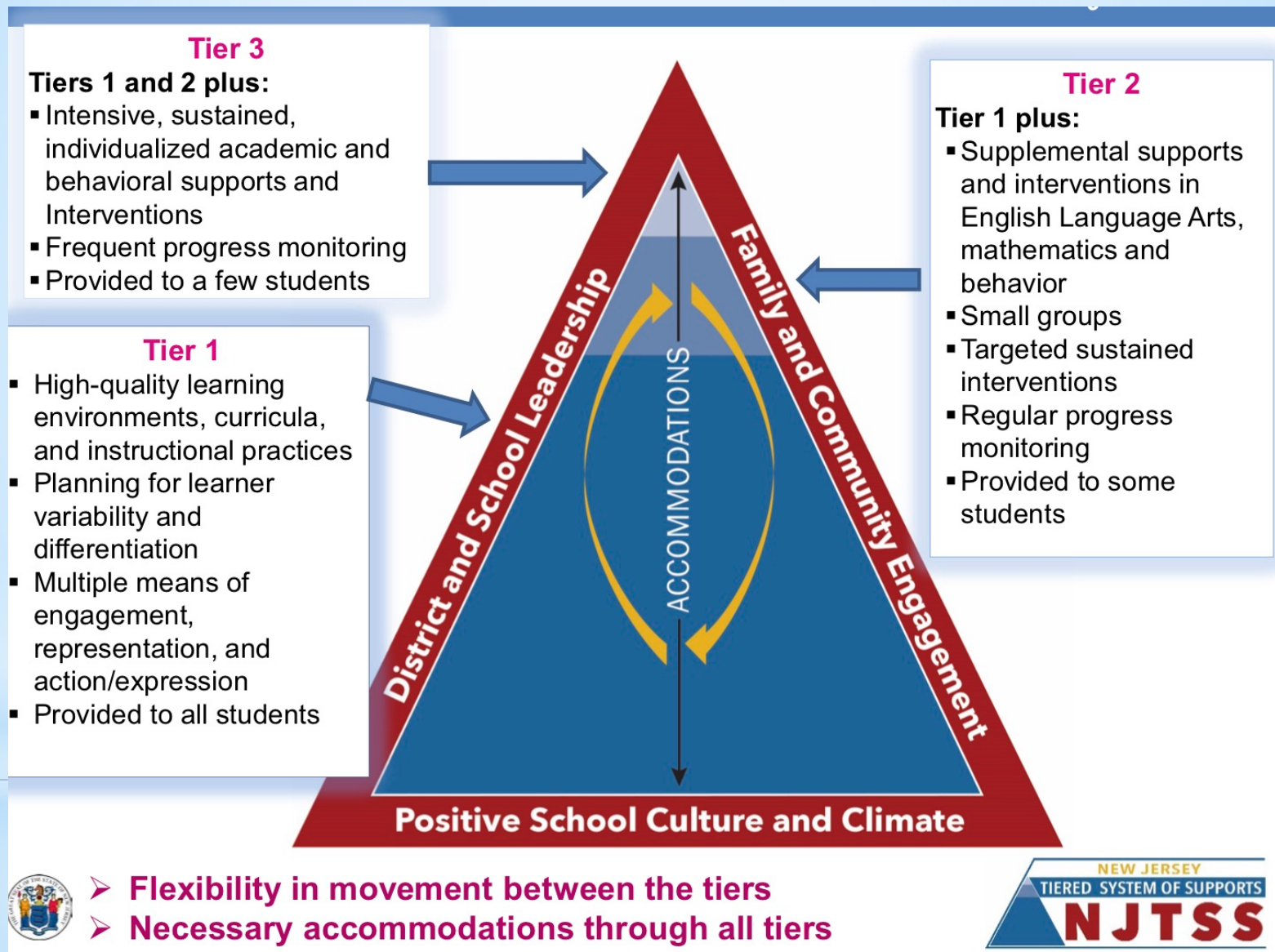
Supporting Our Goals

Training for Staff:
- **Social & Emotional Learning**
- **Function Based Problem Solving**
- **NJPBIS-**
- **Bus Driver Workshop**s

Monitor District & School Climate:
- **Monthly School & District Level Safety Team Meeting**
- **Principal Meeting to Evaluate Student Behavior Data**
- **Vice Principal Workshops**
- **Routine Bus Monitoring**

Tiered Intervention Supports for Behavior:
- **Universal Classroom Strategies**
- **Targeted for Special Behavior Needs**
- **ESS and Counseling Supports**
- **Student Behavior Plans, I&RS Support, CST Support**

Tier 3
Tiers 1 and 2 plus:
- Intensive, sustained, individualized academic and behavioral supports and Interventions
- Frequent progress monitoring
- Provided to a few students

Tier 1
- High-quality learning environments, curricula, and instructional practices
- Planning for learner variability and differentiation
- Multiple means of engagement, representation, and action/expression
- Provided to all students

Tier 2
Tier 1 plus:
- Supplemental supports and interventions in English Language Arts, mathematics and behavior
- Small groups
- Targeted sustained interventions
- Regular progress monitoring
- Provided to some students

District and School Leadership

Family and Community Engagement

ACCOMMODATIONS

Positive School Culture and Climate

➢ **Flexibility in movement between the tiers**
➢ **Necessary accommodations through all tiers**

NEW JERSEY
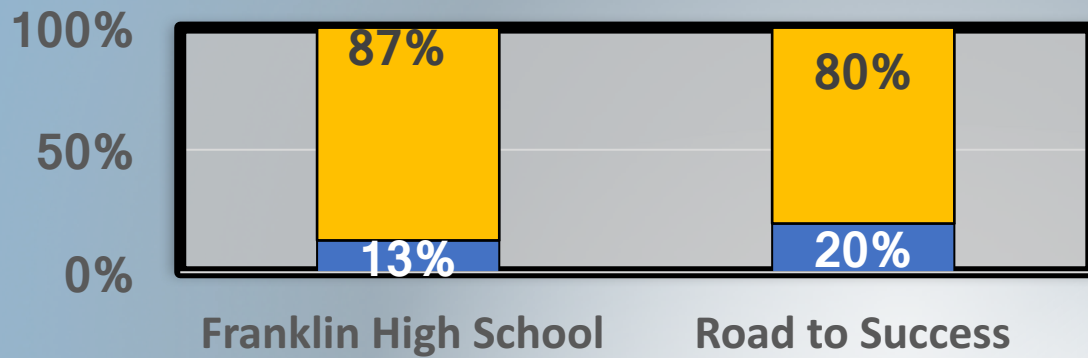**TIERED SYSTEM OF SUPPORTS**
NJTSS

Total Number of Office Discipline Referrals

Franklin High School & Road to Success

September – December 2017   =   501
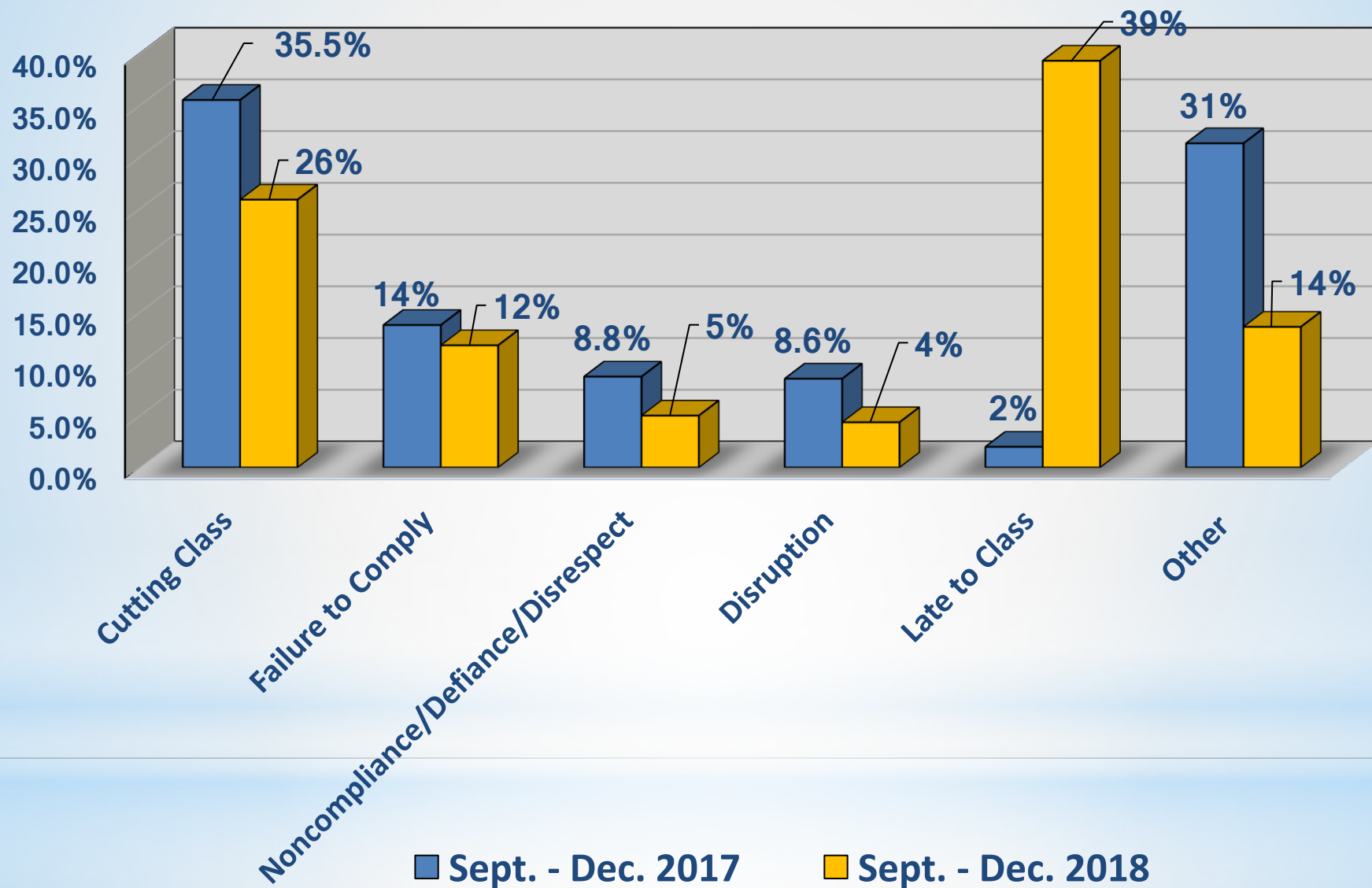*September – December 2018   =   618*

ODR Percentages
2017

Franklin High School   Road to Success

ODR Percentages
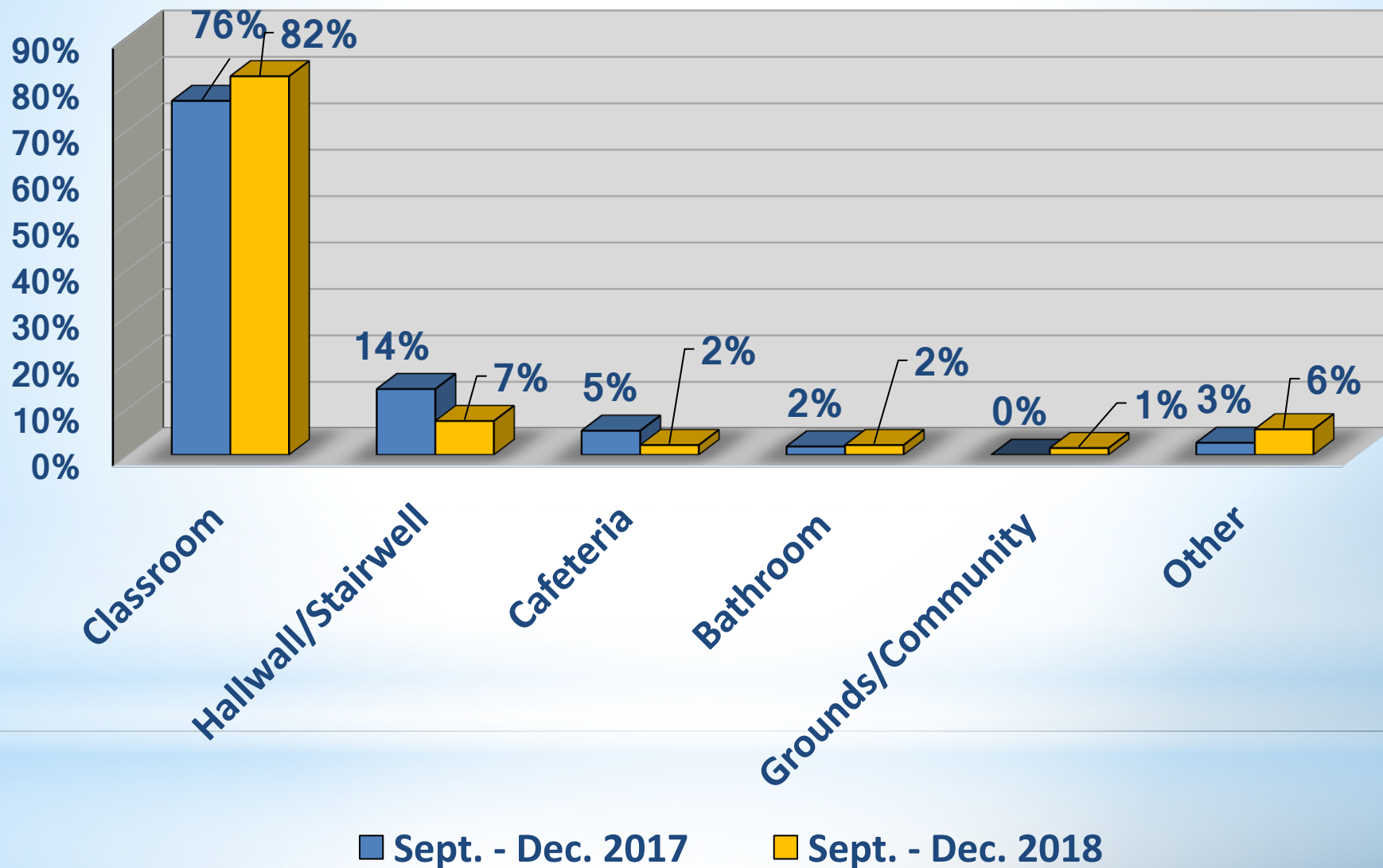## 2018

Franklin High School   Road to Success
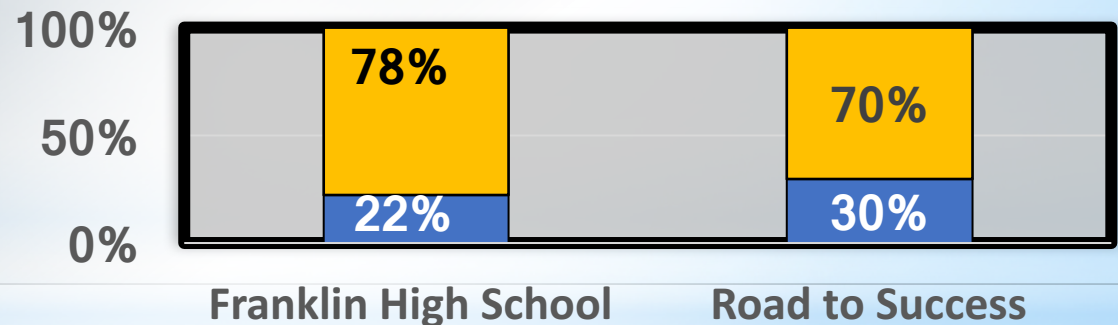
■ Percentage of Student with Zero ODR's

■ Percentage of Student with at Least One ODR

ODR Percentages by Misconduct Comparison FHS/RTS

Chart data:

Misconduct	Sept. - Dec. 2017	Sept. - Dec. 2018
Cutting Class	35.5%	26%
Failure to Comply	14%	12%
Noncompliance/Defiance/Disrespect	8.8%	5%
Disruption	8.6%	4%
Late to Class	2%	39%
Other	31%	14%

Legend: ■ Sept. - Dec. 2017 ■ Sept. - Dec. 2018

ODR Percentages by Location Comparison FHS/RTS

Legend:
- ■ Sept. - Dec. 2017
- ■ Sept. - Dec. 2018

Location	Sept. - Dec. 2017	Sept. - Dec. 2018
Classroom	76%	82%
Hallwall/Stairwell	14%	7%
Cafeteria	5%	2%
Bathroom	2%	2%
Grounds/Community	0%	1%
Other	3%	6%

Franklin High School Interventions

- ➢ **Teachers have access to classroom management support**

- ➢ **Administrators are encouraged to conduct classroom "walk-throughs" to assist teachers with classroom management**

- ➢ **Training is provided to substitute teachers**

- ➢ **Staff training for PBIS model at FHS**

Total Number of Office Discipline Referrals
Franklin Middle Schools/RTS
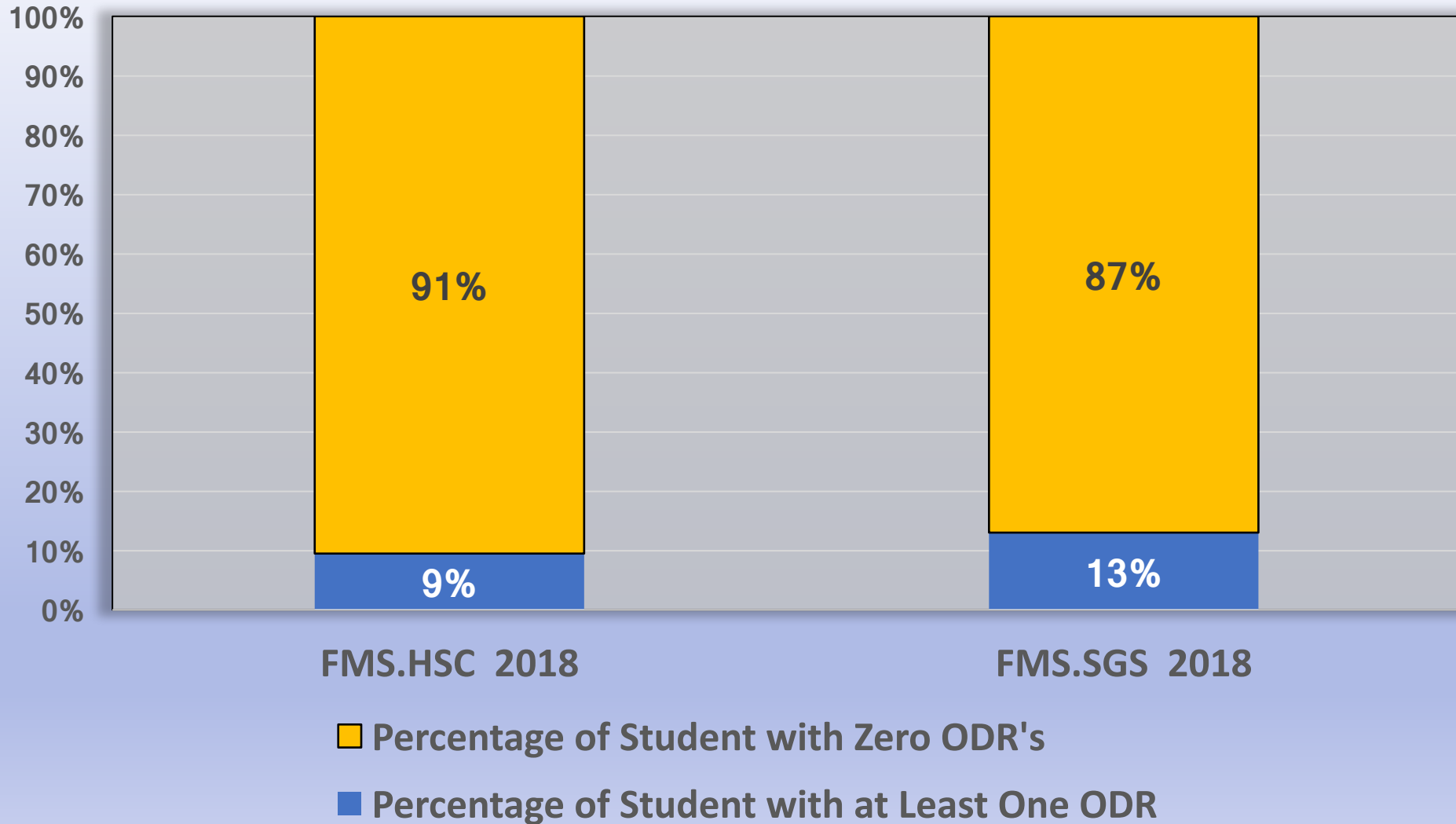## Hamilton Street Campus
&
Sampson G. Smith School

Total September - December 2017   =   281
Total September - December 2018   =   244
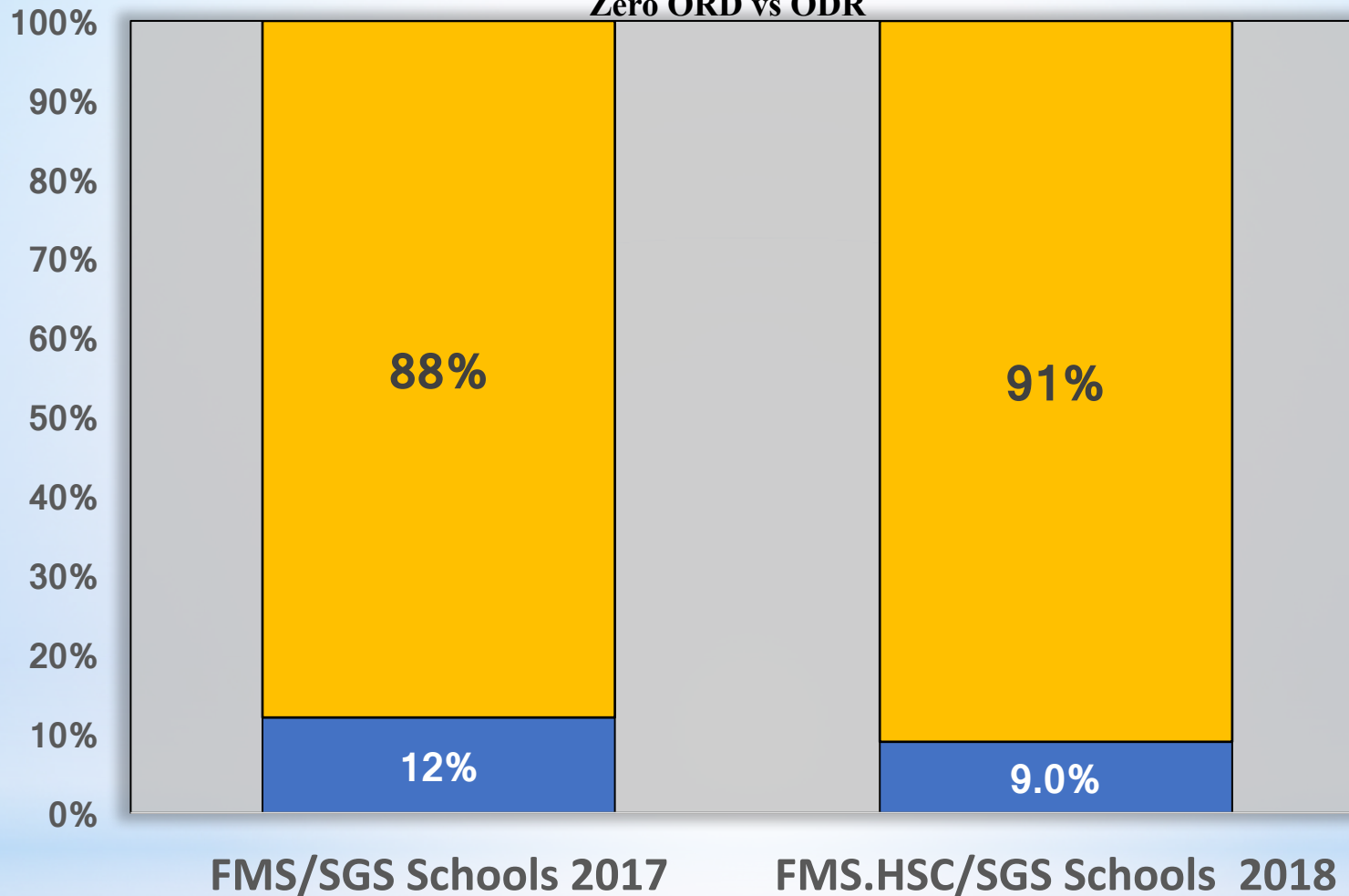
Note: 2018 data reflects the new grade reconfiguration

ODR Percentages 2018
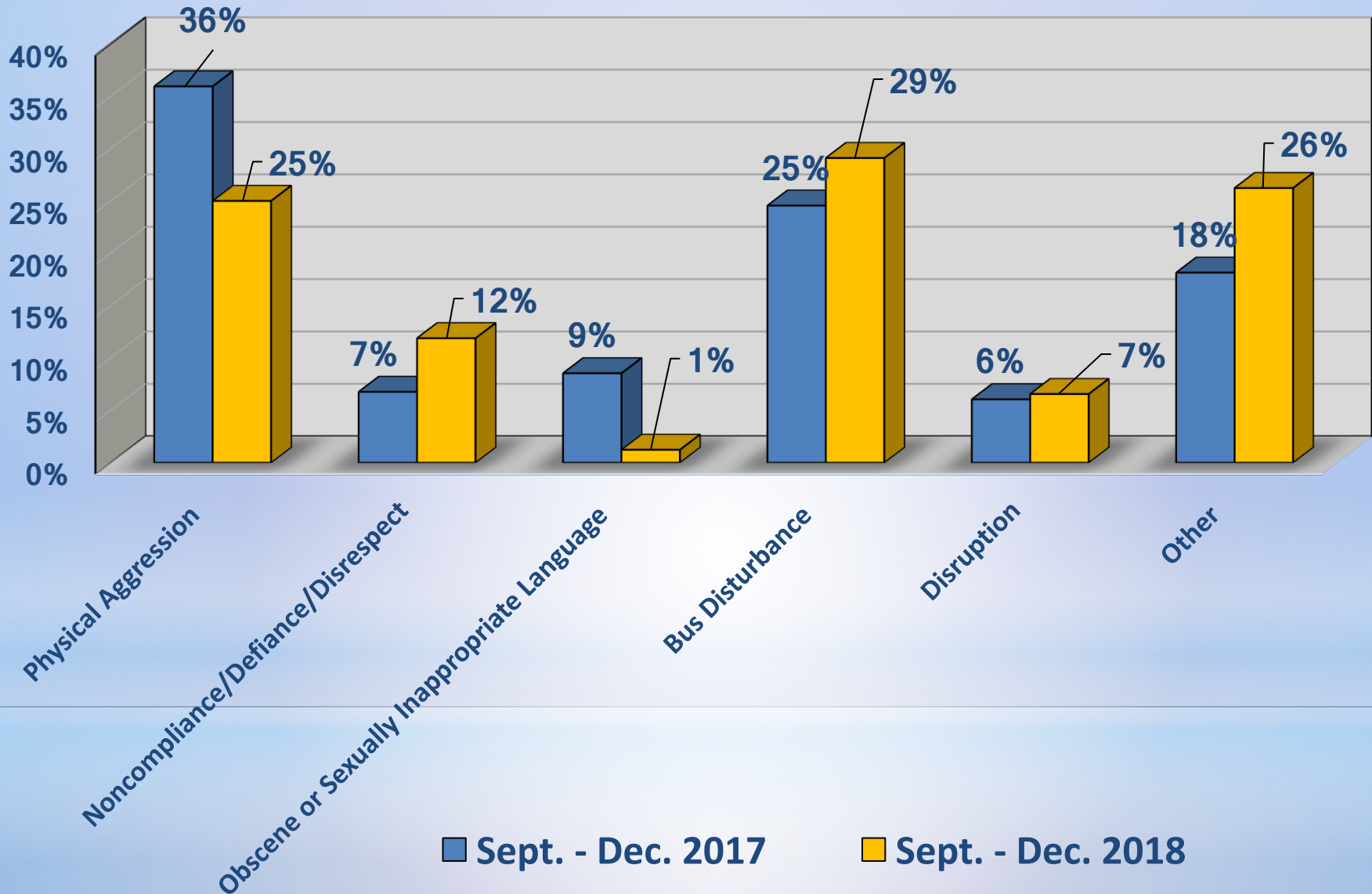

Note: 2018 data reflects the new grade reconfiguration

Franklin Middle Schools
Zero ORD vs ODR

Chart showing two stacked bar columns comparing percentages:

- **FMS/SGS Schools 2017**: 88% (Percentage of Student with Zero ODR's), 12% (Percentage of Student with at Least One ODR)
- **FMS.HSC/SGS Schools 2018**: 91% (Percentage of Student with Zero ODR's), 9.0% (Percentage of Student with at Least One ODR)

Legend:
- 🟨 Percentage of Student with Zero ODR's
- 🟦 Percentage of Student with at Least One ODR

Note: 2018 data reflects the new grade reconfiguration

Franklin Middle Schools
Hamilton Street Campus/RTS & Sampson G. Smith
**ODR Percentages by Misconduct Comparison**

Sept. - Dec. 2017 | Sept. - Dec. 2018

Misconduct	Sept. - Dec. 2017	Sept. - Dec. 2018
Physical Aggression	36%	25%
Noncompliance/Defiance/Disrespect	7%	12%
Obscene or Sexually Inappropriate Language	9%	1%
Bus Disturbance	25%	29%
Disruption	6%	7%
Other	18%	26%

Note: 2018 data reflects the new grade reconfiguration

**Franklin Middle Schools
Hamilton Street Campus & Sampson G. Smith/RTS
ODR Percentages by Location Comparison**
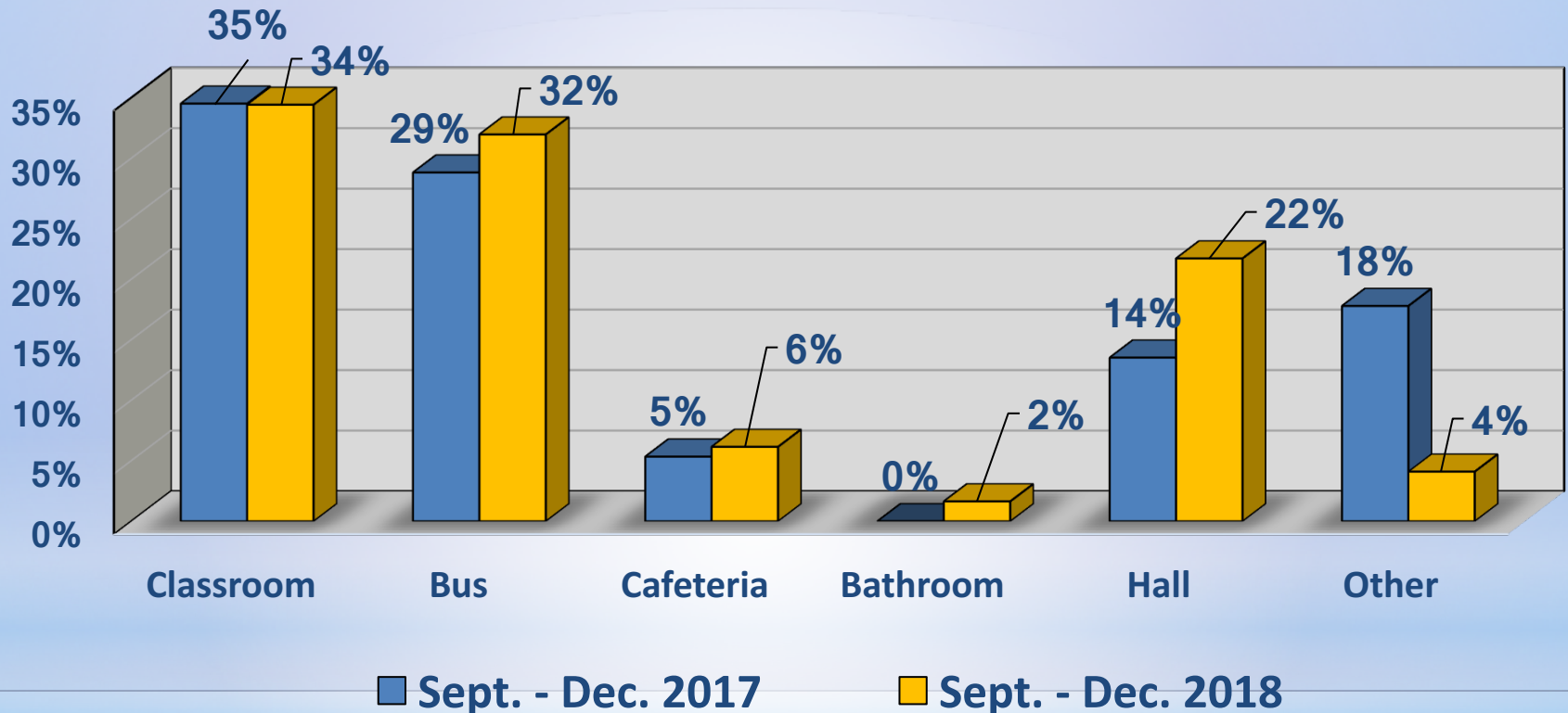
Note: 2018 data reflects the new grade reconfiguration

FMS/HCS & FMS/SGS
Interventions

➢ Teachers have access to classroom management and Cultural Awareness and Sensitivity Learning training and supports

➢ The one less move initiative resulted in the creation of two Middle School campuses which reduced the congestion in both schools

➢ Continue to allow teams of teachers to communicate regularly about smaller cohorts of students

➢ Use PBS strategies, to assist in promoting better behavior

➢ Partnering Parent Leadership Academy

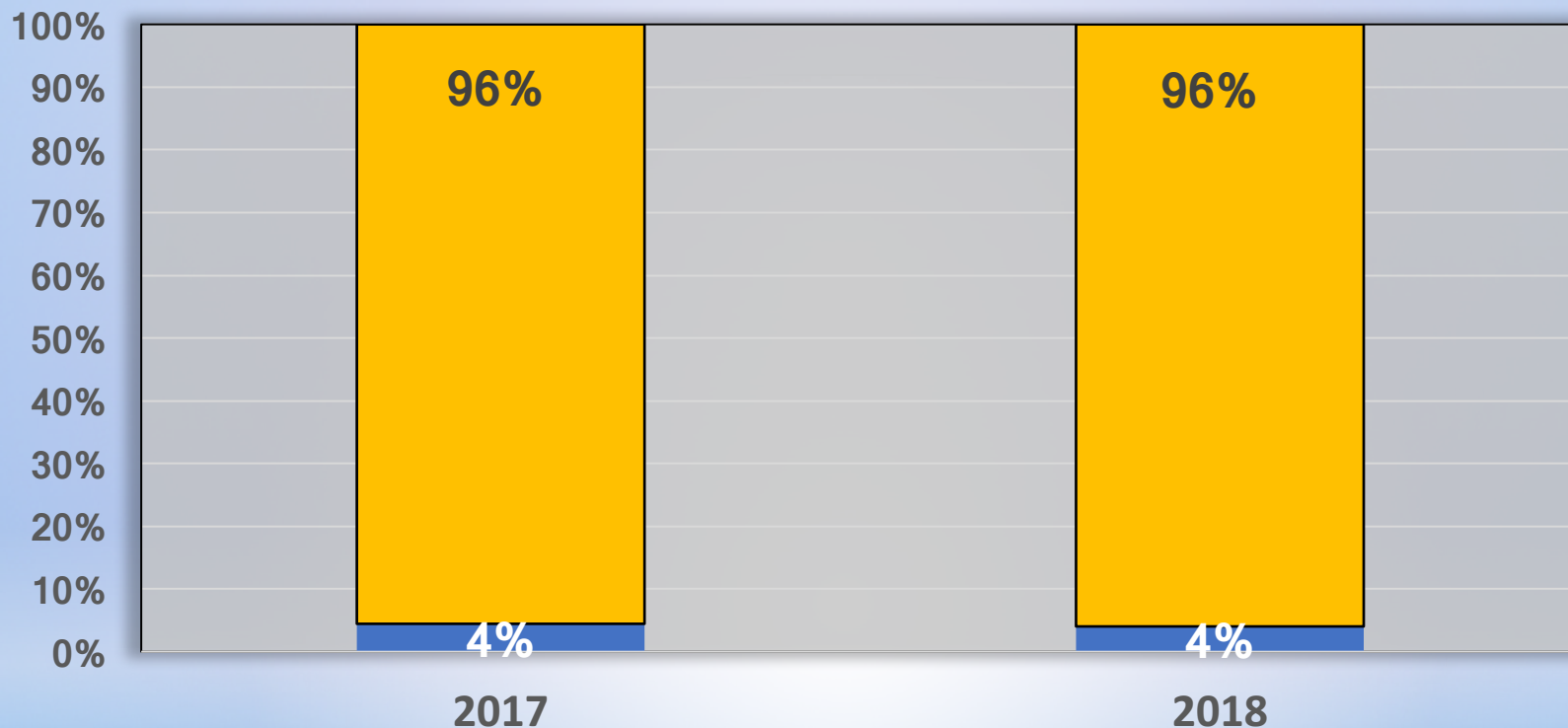# Total Number of Office Discipline Referrals

Elementary Schools

Total September – December 2017 = 197
Total September – December 2018 = 206

Note: 2018 data reflects the new grade reconfiguration

ODR Percentages for All Elementary Schools
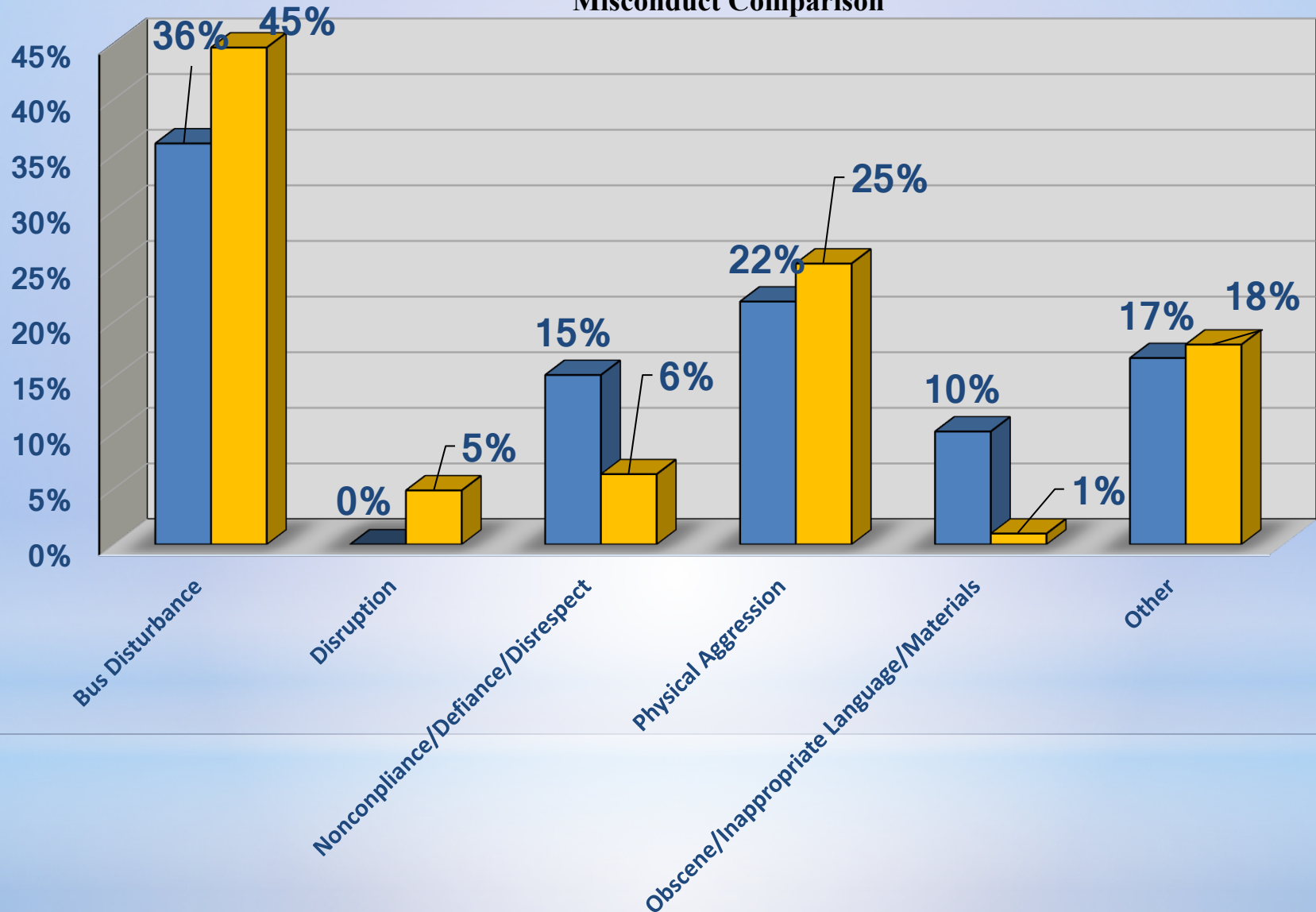

Legend:
- ■ **Percentage of Student with Zero ODR's** (yellow)
- ■ **Percentage of Student with at Least One ODR** (blue)

Note: 2018 data reflects the new grade reconfiguration

Elementary ODR Percentages by Misconduct Comparison

Misconduct	2017	2018
Bus Disturbance	36%	45%
Disruption	0%	5%
Nonconpliance/Defiance/Disrespect	15%	6%
Physical Aggression	22%	25%
Obscene/Inappropriate Language/Materials	10%	1%
Other	17%	18%

Note: 2018 data reflects the new grade reconfiguration

Elementary ODR Percentages
Location Comparison

Legend: ■ 2017 ■ 2018
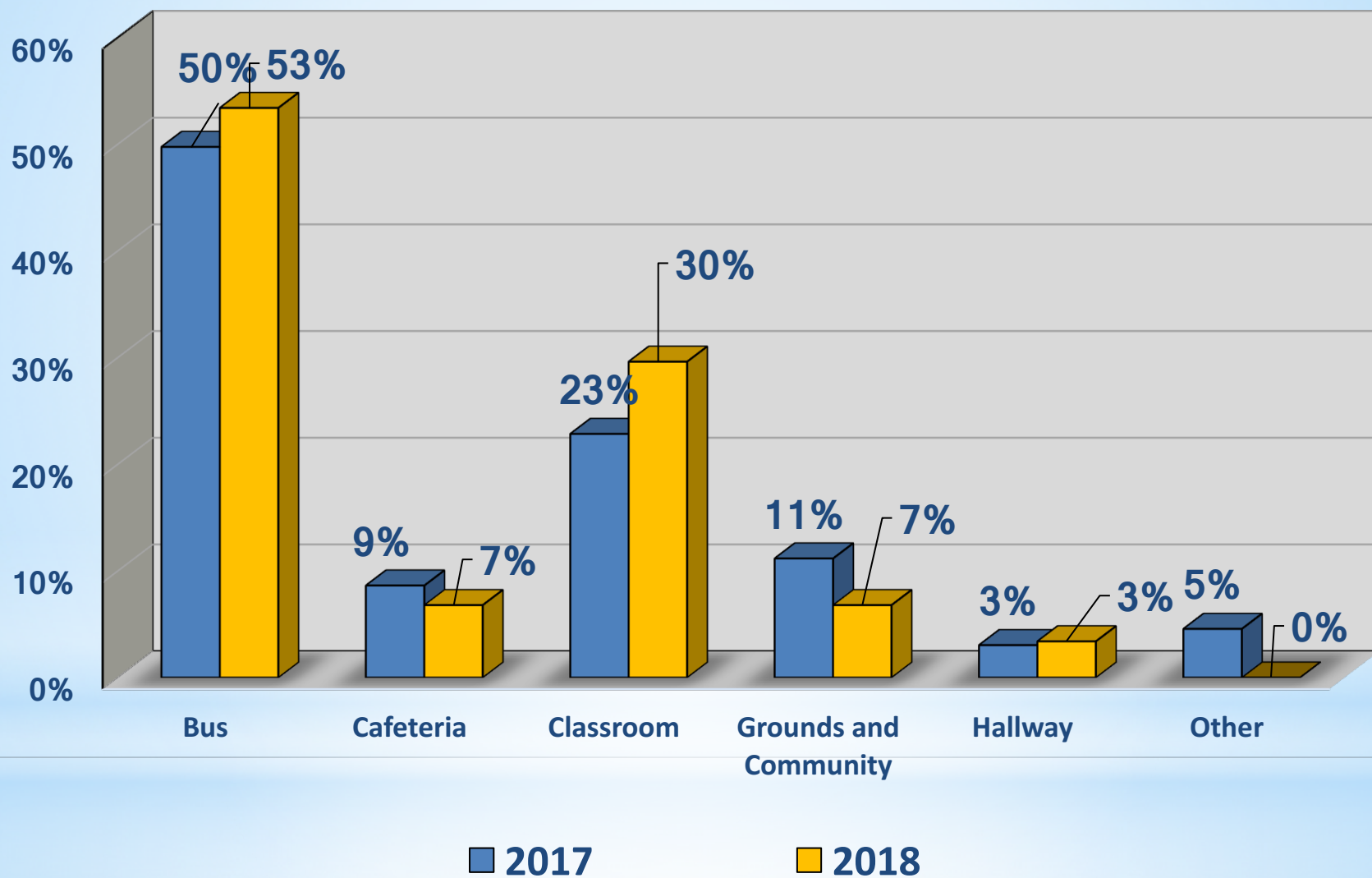
Note: 2018 data reflects the new grade reconfiguration

Elementary School Interventions

➢ Teachers have access to training and support in the area of classroom management, Social & Emotional Learning, and Morning Meetings

➢ Additional Safety Officer to help supervise the areas of cafeteria and playground

➢ Interventions targeted during transportation include:
- ongoing training/reinforcement of expectations for bus drivers
- routine surveillance monitoring of bus runs
- designation of student peer leaders on the bus
- rotation of bus safety officers as needed

➢ Use of PBS to improve school culture climate

➢ Partnering Parent Leadership Academy

District <u>Out-of-School Suspension</u> Report
Percentage of Suspensions Against Total Student Population by School 2018

School Location	Total Incidents	Number of Students Served Out-of-School Suspension at Least Once	Total Number of Active Students	Percentage of Out-of-School Suspensions
CES	2	2	668	0.30%
CRS	3	3	397	0.76%
EAS	3	3	484	0.62%
FHS	55	46	2142	2.15%
FMS @ HSC	23	20	717	2.79%
FMS @ SGS	17	13	801	1.62%
FPS	7	6	664	0.90%
HIL	6	5	446	1.12%
MAC	6	4	389	1.03%
PGM	0	0	333	0.00%
Total	122	102	7041	1.45%

Note: 2018 data reflects the new grade reconfiguration

District <u>In-School Suspension</u> Report
Percentage of Suspensions Against Total Student Population by School
2018

School Location	Total Incidents	Number of Students Served In-School Suspension at Least Once	Total Number of Active Students	Percentage of In - School Suspensions
FHS	11	10	2142	0.47%
FMS @ HSC	17	17	717	2.37%
FMS @ SGS	4	4	801	0.50%
Total	32	31	3660	0.85%

Note: 2018 data reflects the new grade reconfiguration

District Suspension Report
Percentage of <u>Out-of-School Suspensions</u> Against Total Student Population 2017 and 2018

School	Percentage of Total Students Suspended 2017	Percentage of Total Students Suspended 2018
CES	N/A	0.30%
CRS	0.25%	0.76%
EAS	0.18%	0.62%
FMS @ HSC	2.10%	2.79%
FMS @ SGS	3.00%	1.62%
FHS	2.70%	2.15%
FPS	0.04%	0.90%
HIL	0%	1.12%
MAC	1.30%	1.03%
PGM	0.28%	0%

Note: 2018 data reflects the new grade reconfiguration

District Suspension Report
Percentage of <u>In-School Suspens</u>ions Against Total Student Population
2017 and 2018

School	Percentage of Total Students In-School Suspension 2017	Percentage of Total Students In-School Suspension 2018
FHS	2.76%	0.47%
FMS @ HSC	3.96%	.50%
FMS @ SGS	0.92%	2.37%

Note: 2018 data reflects the new grade reconfiguration

Requirements for Reporting Incidents to SSDS*

➤ An incident must take place on school grounds, at a school sponsored event or on a school bus

➤ Any confirmed incidents of HIB, regardless of when/where they occurred must be reported

➤ In-School & Out-of-School Suspensions

SSDS Category Definitions

Violence:

> ➤ Assault, Fight, Robbery/Extortion, HIB, Sex Contact/Assault, Threat and Vandalism

Substance Abuse:

> ➤ Use, Possession and Sale/Distribution

Weapons:

> ➤ Use of, Possess of and Sale/Distribution

HIB Incidents September – December 2018

School	Incidents Reported to and Investigated by the District		Incidents Confirmed	
	2017	2018	2017	2018
CES	N/A	0	N/A	0
CRS	0	9	0	3
EAS	13	2	2	1
FPS	1	3	2	0
HIL	1	2	0	1
MAC	3	2	0	2
PGM	1	0	1	0
FMS @ SGS	22	10	4	3
FMS @ HSC	6	9	0	1
FHS	6	1	0	1
TOTAL	53	38	9	12

Note: 2018 data reflects the new grade reconfiguration

SSDS September - December 2018

What is Harassment Intimidation & Bullying (HIB)

➢ Acts or actions that have the effect of insulting, demeaning, creating a hostile educational environment or causing physical and/or emotional harm to students

➢ HIB can be a single incident involving behavior directed at an individual or group of individuals because of their membership in a protected class

District HIB Team

➢District Anti-Bullying Coordinator
  ❖ Mr. Orvyl Wilson, Director of School Management

➢School Anti-Bullying Specialist
  ❖ One at each school names posted online

➢School Safety Team
  ❖ One at each school lead by the Principal

Reporting

If you SEE Something, SAY Something…

Everyone has the responsibility to report suspected incidents of HIB

- students
- parents
- staff
- volunteers
- Board of Education members

HIB Reporting For Students & Parents

✓ Go to District Website and select "School Safety Harassment Intimidation and Bullying" under Shortcuts

✓ Select the "Anonymous Reporting" Link

✓ Complete HIB Reporting Form
  - Fill out all information in each box
  - Including the Appropriate School
  - Contact information is optional but encouraged

✓ Click "Submit" and the information will be sent to the HIB Specialist of the school chosen in the report.

BOE Member Responsibilities

❖ Report any alleged incident of HIB that you see or hear about to the Superintendent or District Anti Bullying Coordinator

❖ Participate in the hearing process for any HIB appeals

❖ Review the outcome of all District HIB investigations

❖ Follow the Review of the District HIB Investigation and at the next Board Meeting, vote to:

➤ Approve

➤ Modify or

➤ Reject

...the Superintendent's actions regarding that HIB report.

Internet Safety Protection

The **Children's Internet Protection Act**, the Neighborhood Children's Internet Protection Act (CIPA/NCIPA), requires school districts to:

- **install technology protection** that block and/or filter material considered obscene, depicts child pornography, is harmful to minors such as images which show an unhealthy or indecent interest in nudity, sex, or excretion and other Internet material that the Board determines is inappropriate for minors;
- **address access by minors** to inappropriate matter on the Internet/WWW;
- **address safety and security** of minors when using direct electronic communications, i.e. e-mail, chat rooms;
- **address unauthorized access**, i.e. hacking;
- **address unauthorized disclosures**, use, and dissemination of personal identification information regarding minors; and
- **provide measures designed to restrict** minors' access to materials harmful to minors.

The **CIPA/NCIPA**, requires school districts to **develop and ensure education** is provided to every student regarding **appropriate online behavior**, including students interacting with other individuals on **social networking sites** and/or chat rooms, and **cyberbullying awareness and response**.

Internet Safety Protection

Franklin Township Public Schools:

- **protects students' use** of electronic communication by assigning student email accounts which are processed through the district server;
- **has a filter which blocks** inappropriate material from school based computers and chrome books and which requires an adult log in to override;
- **utilizes Go Guardian to alert** administration of student attempts to access inappropriate material, when warranted, these reports are typically responded to the following school day.

Students in grades 3 - 12 are provided education via assemblies and course work regarding appropriate online behavior including the use of social networking sites, and cyberbullying awareness and response.

Additionally, descriptions and consequences for technology based offenses are listed in the district Student Code of Conduct.

Policy and Regulation 2361 are posted on the district website for your review, please email **internetsafety@franklinboe.org** with any questions.